



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sports week has been timetabled into the school year. All Pupils have experienced different sports such as Yoga, cheerleading and Archery All class teachers have opportunities to observe/team teach with specialised coaches Specialised sports coaches led sessions to demonstrate to staff how to develop from skills teaching to game playing 	The balance (19.77%) of the funding for Academic Year 18/19 is being carried forward to help fund a larger project additional outside sporting areas and resources

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	41.38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39.66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2018/19		Total fund allocated: £19,270		Date Updated: 2 nd May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2.59%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain breakfast club to encourage more pupils to attend school earlier and get involved in activities	PE equipment available purely for Breakfast Club inside/outside activities	£500	50 children now attending breakfast club	Maintain the numbers of children attending Breakfast Club	
			Improved attendance of identified children	Monitor attendance of identified children	
Purchase of additional resources when needed to support the teaching of PE	Resources purchased for different activities - ongoing replacement programme		Staff have plentiful resources to be able to deliver the activities they plan for	Rolling programme following an audit of equipment	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					17.64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Whole School sports week, gives pupils the opportunity to try different sports such as golf/climbing/cheerleading and yoga	Hire of equipment Resources for the event	£3400	All children, staff and parents participated in the event	Annual whole school sports week be included on the school calendar	
Ensure all classes have the same opportunities to participate in all lessons led by a specials coach	SMT are centrally timetabling the PE coaches	NIL	All pupils will receive the same amount of time with a specialised coach	Continue to monitor	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All class teachers have opportunities to observe/team teach with specialised coaches	SMT are centrally timetabling the PE coaches. Teaching staff then use strategies seen to further support PE teaching with their classes		PE slots are being used appropriately. There is a good variety of different activists being taught	Audit any further gaps that the Teaching staff have in their knowledge for more tailored Professional Development
Outdoor Learning training for a member of staff	Training course booked	£50	Member of staff to pass on information	Update training as necessary
Access to a wide range of advice, events and resources for staff to embed wellbeing and personal development in school.	School Membership of the Sport Youth Trust.	£50	Staff have access to various events and resources	Continue subscription to Sport Youth Trust
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Purchase of bought in specialised coaching provision	£11,000	Oversubscribed uptake of every club	Plan which clubs will run next academic year. Get feedback from Student Council on new sports to try
Continue to offer a range of activities in order to get more students involved in sport e.g after school clubs and cycling proficiency	Staff to team teach to gain extra experience and skills. Staff member training to deliver cycling proficiency skills	£760	Children enjoyed learning different skills in a safe environment - Allows them the opportunity to bike to school safely	Potential for training more children in cycling proficiency in the future

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have had the opportunity to apply the skills learnt during team games such as football, rugby, netball within class PE sessions and clubs	Specialised sports coaches led sessions to demonstrate to staff how to develop from skills teaching to game playing	£200	Students confident to play in team games in tournaments	Look at local tournaments for the school to send participants