

Year 1 Autumn 1 Curriculum Planning

English:

Non-chronological report: Labels & Lists-

Dear Zoo by Rod Campbell and Usborne – Look inside your body (Non-fiction)

Composition:

- Say first and then write to tell others about ideas.
- Write for a variety of purposes.
- Use some of the characteristic features of the type of writing used.
- Use names of people, places and things.

Punctuate accurately:

- Leave spaces between words.
- Use the word 'and' to join words and sentences.
- Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.
- Use both familiar and new punctuation correctly, including full stops, capital letters, and exclamation marks, and question marks, commas for lists and apostrophes for contracted forms.

Maths:

Counting: (to 10)

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.

Representing:

- Identify, represent and estimate numbers using different representations, including the number line.

Add & Subtract:

- Solve one-step problems with addition & subtraction.
- Using (+), (-), (=) signs.
- Add and subtract numbers using concrete objects, pictorial representations and mentally.

Phonics/Reading: Read, write Inc. phase 2/3.

Read words accurately:

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.

Understand texts:

- Discuss events.
- Predict events.
- Infer what characters are like from actions.
- Ask and answer questions about texts.
- Recognise and join in with (including role-play) recurring language.

Computing:

Draw- Control when drawings appear and set the pen colour, size and shape.

Year One

Topic: Fur, feathers, scales and skin

Geography:

Describing Maps of the world Communicate geographically.

Use basic geographical vocabulary to refer to:

- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
- Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).

Science:

Identify and name a variety of animals
Identify common animals which are carnivores, herbivores and omnivores.
Describe and compare the structure of common animals
Identify, name and draw basic body parts

Working Scientifically

Identifying and classifying
Using their observations and ideas to suggest answers to questions.

History:

Once they were giants – starting a present timeline 2020

Understanding chronology

Place events and artefacts in order on a timeline.

Label timelines with words or phrases such as: past, present, older and newer.

Use dates where appropriate.

Recount changes that have occurred in their own lives.

Music: Hey You!

Perform

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.

Compose

- Create a sequence of long and short sounds.
- Clap rhythms.
- Sequence sounds to create an overall effect.
- Create short, musical patterns.
- Create short, rhythmic phrases.

Transcribe

- Use symbols to represent a composition and use them to help with a performance.

Describe music

DT:

Cut materials safely using tools provided.

Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).

Design products that have a clear purpose and an intended user.

Outdoor learning:

Visit a Zoo or have a zoo company come into school.

Art & design:

Paint: Mix primary colours to make secondary colours.

Print: Use repeating or overlapping shapes.

College: Use a combination of materials that are cut, torn and glued.

Vocabulary:

Earth
Globe
Map
Atlas
Satellites
Compass rose
North Pole
South Pole
Equator
Northern hemisphere
Southern hemisphere
Chronology
Events
Timeline
Past
Present
Old
Newer

RSHE:

Health Education: Mental wellbeing: RSE Solution (YR1, Lesson 1)

My Body: My Body: RSE Solution (YR 1, Lesson 2)

Relationship Education: Caring Friendships: RSE Solution (YR1, Lesson 3)

P.E:**Games**

Use rolling, hitting, running, jumping, catching and kicking skills in combination.

R.E.

Christianity / Islam – how does a celebration bring a community together?

Core knowledge from Syllabus:

The importance of rites of passage, worship gathering and celebrations; Make links between belief and behaviour; Key vocabulary associated with the study of Christianity.