

# **Summer 1 Curriculum Planning**

## **English: Stories with familiar settings**

### **Composition:**

- Use nouns and pronouns for variety.
- Write about more than one idea.
- Group related information.

### **Punctuate accurately:**

- Use subordination (when, if, that or because).
- Use coordination (or, and, but).

## **Religious Education:**

### **Norfolk Syllabus-**

All religions - What do my senses tell me about the world of religion and belief?

### **Core knowledge from Syllabus:**

The importance of rites of passage, worship gathering and celebrations; Make links between belief and behaviour; Key vocabulary associated with the study of all Christianity/Islam/Hinduism

## **Phonics & Reading:**

### **Read write Inc. Phonics set 4/5.**

- Read accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency & confidence in word reading.

## **Maths:**

### **Number-**

- Count in steps of 2, 3, 5 and 10 from 0 or 1 and in tens from any number, forward and backward.

### **Methods-**

- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.

### **Fractions-**

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### **Position-**

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

### **Measure-**

- Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

## **Outdoor learning:**

Kings Lynn Museum – Captain Vancouver trip

## **Year 1**

## **Topic: Seven & Five**

## **Geography:**

The world's seven Continents & five Oceans –

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Name and locate the world's continents and oceans.

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
- key human features, including: city, town, village, factory, farm, house, office and shop.

## **Computing:**

Explore ways in which people can communicate in the digital/online world.

Communicate –

Use a range of applications and devices in order to communicate ideas, work and messages.

## **PE:**

Games & Athletics –

Use the terms 'opponent' and 'team-mate'.

Use rolling, hitting, running, jumping, catching and kicking skills in combination.

Develop tactics.

Lead others when appropriate.

## **Art and Design:**

Aboriginal rock art-

Drawing-

- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Show pattern and texture by adding dots and lines.
- Show different tones by using coloured pencils.

## **Science:**

Exploring materials from around the world –

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for

## **DT:**

Design & create an accessory to wear to the Rio carnival (headband).

Textiles-

- Shape textiles using templates.
- Join textiles using running stitch.
- Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

## **History:**

Captain Vancouver-

Build an overview of world history:

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.

Understand Chronology:

- Place events and artefacts in order on a timeline.
- Label timelines with words or phrases such as past, present, older and newer.
- Use dates where appropriate.

Communicate Historically:

Use words and phrases such as:

- a long time ago
- recently
- when my parents/carers were children
- Years, decades and centuries to describe the passing of time.

## **Vocabulary:**

Earth, Globe, Continent, Asia, Europe, Africa, North America, South America, Australia, Antarctica, North Pole, South Pole, Mountain, Equator, Desert, Grassland, Jungle, Tropical rainforest, Monsoon, Drought, Amazon Rainforest, Niagara Falls, Islands, Southern Hemisphere.

## **RSHE:**

Health Education:

Physical Health & Fitness: Lesson plan, Films: Change for Life. Be sugar smart, KS1 toolkit. A Public Health England teaching toolkit to help pupils find out what's in their food, compare products and make healthier choices.

(<https://www.nhs.uk/change4life/about-change4life>)

## **Music:**

Charanga: Your Imagination

### **Perform**

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Imitate changes in pitch.

### **Compose**

- Create a sequence of long and short sounds.
- Clap rhythms.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Choose sounds to create an effect.
- Sequence sounds to create an overall effect.

### **Transcribe**

- Use symbols to represent a composition and use them to help with a performance.

### **Describe music**

- Identify the beat of a tune.