

Year 1 Summer 2 Curriculum Planning

English: Poetry

Composition:

- Sequence sentences to form clear narratives.
- Join sentences with conjunctions and connectives.
- Vary the way sentences begin.

Punctuate accurately:

- Use sentences with different forms: statement, question, exclamation and command.
- Use extended noun phrases to describe and specify (e.g. the blue butterfly).
- Use subordination (when, if, that or because).
- Use some features of standard written English.

Analyse and presentation:

- Discuss writing with the teacher and other pupils.
- Use and understand grammatical terminology in discussing writing:
Year 1- word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.

Maths:

Number-

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers initially from 1 to 20 and then to at least 100 in numerals and in words.
- Use the language of: equal to, more than, less than (fewer), most and least.
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

Measure-

- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare and sequence intervals of time.

Phonics & Reading: Read write Inc. set 5.

Read accurately:

- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read other words of more than one syllable that contain taught GPCs.
- Read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)

Outdoor learning:

Sandringham or visit to the old town tour of St George's Guildhall or St Margret's church.

Year 1

Topic: Marvellous Earth

Vocabulary:

Monarch
Coronation
Decade
Government
Political
Tradition
Commonwealth
Harbour
Plateau
Temperate
Settlement
Convicts
Urban

DT: Food

- Cut, peel or grate ingredients safely and hygienically.
- Measure or weigh using measuring cups or electronic scales.
- Assemble or cook ingredients.

RSHE:

Health Education: Health and prevention: Public Health England, Change for Life. Keeping our teeth healthy.
(<https://campaignresources.ph.e.gov.uk/schools/resources/keeping-our-teeth-healthy-lesson-plans>)

R.E.

All religions - What do my senses tell me about the world of religion and belief?

Core knowledge from Syllabus:

The importance of rites of passage, worship gathering and celebrations; Make links between belief and behaviour; Key vocabulary associated with the study of all Christianity/Islam/Hinduism

Geography:

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (King's Lynn), and a small area in a contrasting non-European country (Australia – Sydney)

Human and Physical geography

Use basic geographical vocabulary to refer to key physical features and key human features.

Geographical skills and fieldwork

Use simple fieldwork and observational skills to study the geography on their school and its grounds and the key human and physical features of its surrounding environment.

History: Elizabeth II

Build an overview of world history

- Describe historical events.
- Describe significant people from the past.

Understand chronology

- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.
- Recount changes that have occurred in their own lives.
- Use dates where appropriate.

Communicate historically

- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Show an understanding of the concept of nation and a nation's history.
- Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

Science: Plants:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals, including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working scientifically

Using their observations and ideas to suggest answers to questions.

Gathering and recording data to help in answering questions.

Seasonal changes

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

Computing:

Connect

- Understand online risks and the age rules for sites.

Collecting: • Use simple databases to record information in areas across the curriculum.

Music: Reflect, rewind and replay

Perform • Take part in singing, accurately following the melody.

- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Imitate changes in pitch.

Compose • Create short, musical patterns.

- Create short, rhythmic phrases.

Transcribe • Use symbols to represent a composition and use them to help with a performance.

Art & design: William Morris – British textile designer

Print

- Use repeating or overlapping shapes.
- Mimic print from the environment (e.g. wallpapers).
- Use objects to create prints (e.g. fruit, vegetables or sponges).
- Press, roll, rub and stamp to make prints.

Take inspiration from the greats

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

P.E: Athletics

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.