



Consequences



We seek to identify any possible triggers, patterns of behaviour or lessons learned. Behaviour logs will be collected by Team leaders and reported to the Headteacher. It is crucial to keep an accurate and up to date log of behaviours that cause concern.

Sometimes pupils will not respond to re-directing. Consequences will then apply. Children should be told their behaviour is unacceptable and reference should be made to the four core values.

1.(Not recorded)

A clear verbal reminder of appropriate behaviour expectations

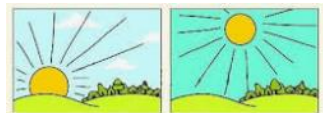


Goes home at the end of the day

2.(Not recorded)

Pupil is given a verbal warning

Fresh start each a.m/p.m



3.(Recorded in class)

Pupil receives time out (5 minutes in a nominated area of the classroom)

Have a 30 second catch up

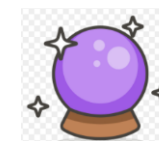
4.(1st time phone call home, 2nd time parent meeting with Team leader)

Pupil is sent to a member of the SLT for reflection time and work that needs to be completed

Fight fire with water



If we can predict it, we can prevent it



The problem is the problem, not the child



Every serious incident will be assessed individually on a case by case basis and the ultimate decision and discretion regarding the consequences lies with the Senior Leadership Team.