

Welcome to Reception at
Fairstead Community Primary
school.



The Reception Team...



Miss Fox and Mrs
Hammond
(Fox class)



Mrs Farthing, Mrs King
and Miss Norgate
(Owl class)

Mrs Farthing- EYFS Lead

Our school day

8.45: Register and carpet activity

9.00: Shared Reading

9.20: Phonics

9.40: Snack time- healthy snack provided by school

9.50: Child initiated learning (free play inside and outside, including snack time)

11.15: Tidy time

11.20: Literacy

11.50: Lunch

1:00: Maths

1.20-1.40: Reading groups

1.40-2.45: Child initiated learning (inside and outside)

2.45-2.50: Tidy time

2.50- 3.05: Topic themed session (PSED, CAL, ICT)

3.05-3.15: Story and getting ready for home time

3.15: Time to go home!

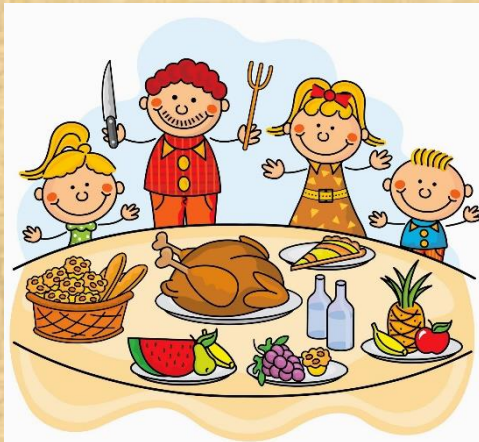


Snacks and school dinners

Every child will need to bring a water bottle with them every day. This is filled up throughout the day and the children are free to access it at any time.

Your child will be given a free piece of fruit. Please do not send in snack!

Lunches are free to all reception children. If you would like your child to have a packed lunch please ensure it is a healthy packed lunch with no nuts as we are a nut free school.



Our school uniform



Uniform must be worn by all children and can be ordered from the school office.

Please ensure that names are on everything.

Your child will need a waterproof coat in school so that we are able to go outside whatever the weather.

Your child will be given a free book bag

Our curriculum

Our curriculum follows the Early Years Framework (2021). The framework includes 7 areas of learning that are equally important and inter-connected. 3 areas are designated as PRIME areas and 4 are SPECIFIC. The prime areas are seen as vital for igniting curiosity and enthusiasm for learning and for building children's ability to learn and form relationships.

1. Personal, Social and Emotional development
2. Communication and Language
3. Physical Development
4. Mathematics
5. Literacy
6. Understanding of the World
7. Expressive Arts and Design

A CHILD'S EXPERIENCES BETWEEN BIRTH AND AGE
FIVE HAVE A MAJOR IMPACT ON THEIR FUTURE LIFE
CHANCES.
EYFS FRAMEWORK 21'

Prime areas of learning



Personal, Social and Emotional development:

Encourages children to be independent and to interact with other children and adults.

Helps children to become confident, safe, secure and ready to learn from new experiences.

Communication and Language:

Encourages children to develop conversational skills.

Will help children to develop listening and concentration skills.

Gives children opportunities to experience a rich language environment.

Develops their confidence and skills in expressing themselves and to speak and listen in a range of situations

Physical Development:

Supports children's healthy development.

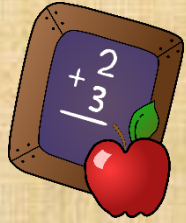
Provides opportunities for using a range of large and small equipment.

Helps them to develop a sense of space around themselves and others.

Encourages balance.

Develops practical skills such as dressing, undressing etc

Maths



In Reception we use the Power Maths! scheme to teach children number sense.

By the end of the year children will:

- Have a deep understanding of numbers to 10 including numerical patterns.
- Use mathematical vocabulary and reasoning skills.
- Understand number bonds, addition and subtraction facts and doubling/halving.

We follow a 'mastery' approach- all children will be in small, mixed ability groups and be encouraged to use a variety of resources to support their mathematical development.

Phonics



Children will have daily phonics sessions which will enable them to hear sounds in words and link these to letters.

We use the Read, Write Inc Phonics scheme to teach our sessions.

This was devised by Ruth Miskin, it is widely used and tested and incredibly successful in teaching children phonics.

Children will start learning 'Set 1' sounds which will support them in blending words together e.g. c/a/t.

Once they have mastered this they will progress through to 'Set 2' which looks at learning to blend 2 letter sounds together e.g. 'ch'

In the Autumn term you will be invited to attend a Read, Write Inc parents information session.

Assessment and Tapestry Learning Journal

We use the Tapestry online learning journal to gather evidence about your child's learning school and assess them against the 7 areas of learning.

Parents will have logins and be encouraged to post photos, videos, comments of any home learning.

At the end of the Reception year staff complete the EYFS profile for each child. Pupils are assessed against the 17 early learning goals, indicating whether they are:

Meeting expected levels of development

Exceeding expected levels

Not yet reaching expected levels (emerging)

The profile reflects ongoing observations and discussions with parents and/or carers. The results of the profile are then shared with parents and/or carers.



Parent partnership and home learning

Parents and teachers will work together as a TEAM to promote the learning and development of ALL children. Communication is key!

Reading books will be sent home every Friday to return on Monday (once children are at red book level).

Please ensure that you are reading EVERY night. Please record this in their reading logs.

Phonics sounds will be sent home weekly for your child to practice.



EVERY CHILD DESERVES THE BEST POSSIBLE START
IN LIFE AND THE SUPPORT THAT ENABLES THEM
TO FULFIL THEIR POTENTIAL.

EYF5 FRAMEWORK 21'

How you can help

Literacy:

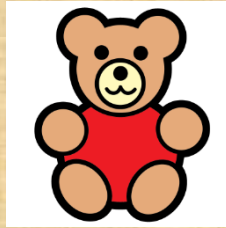
Share and read stories as much as possible!

Encourage your child to mark make- write shopping lists, letters etc.

Talk to your child- ask them questions- WHO, WHAT, WHEN, WHY

RED TED

Read Every Day, Talk Every Day



Maths:

Number recognition- what do the numbers 0-20 look like?

Practise counting at any time-climbing the stairs, shopping etc

Play simple board games

Sing number rhymes and songs together

Go on shape hunts in your house, what can you find that's a triangle etc.



PE

PE sessions are held once a week. Children will require a PE kit for these sessions which they will need to wear on PE day.

All items of PE kit should be clearly named and stored in a drawstring bag (available from the school office)

PE kit consists of:

Burgundy T-shirt

Black shorts



We do not encourage children to wear earrings to school but if they wear studs these will need to be removed at home or covered with a plaster on PE days.

Communication

Parent Mail is our school communications system as we move towards becoming 'paper free' as much as possible.

All letters will be sent out via Parent Mail and payments for trips etc can be made using this app.



Once your child has started school you will receive your Parent Mail logins and further information on how to set this up.

We also use Tapestry to regularly communicate things that are happening in the classroom and keep you up to date with your child's learning.



Safeguarding EVERYBODY'S concern!

Culture of safeguarding at school- 3 contact numbers please.

CADS- 0344 800 8020

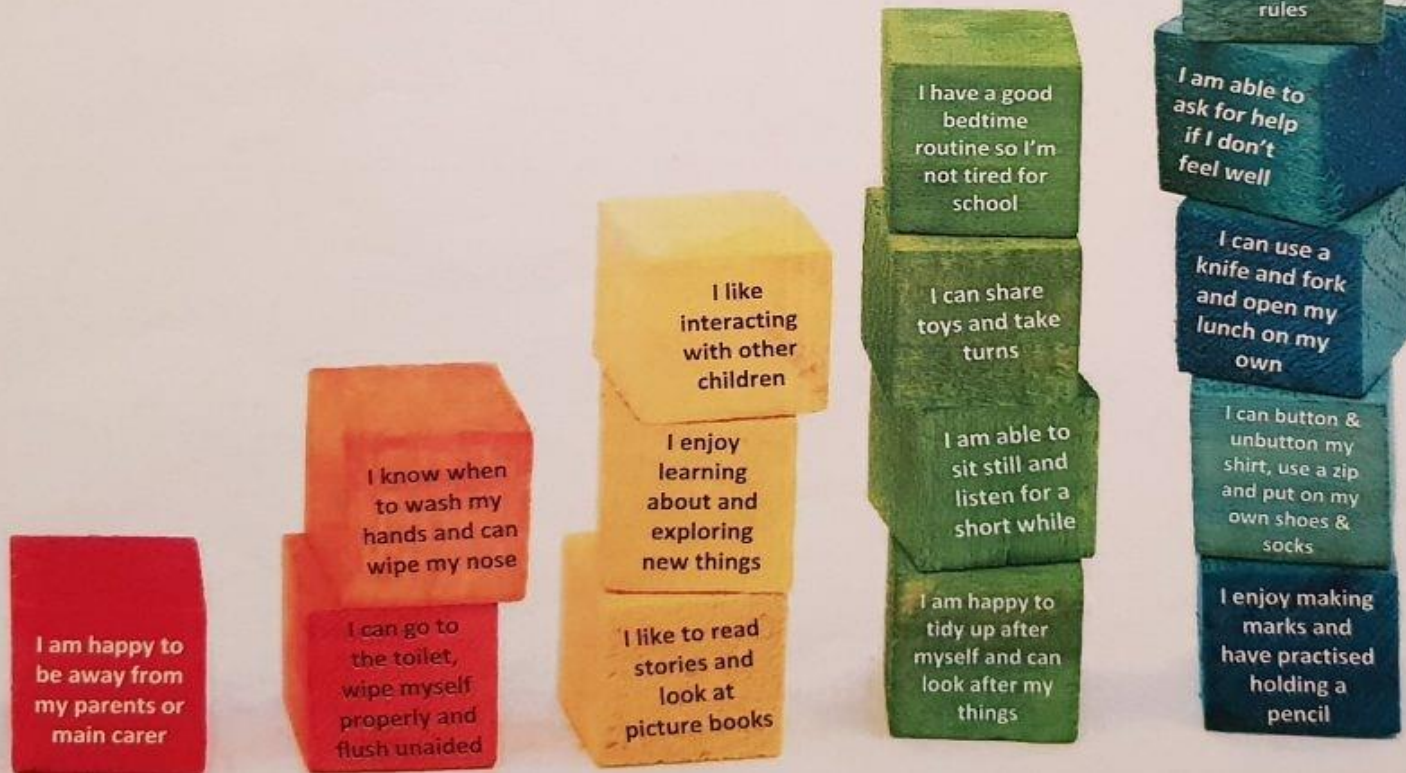


To be school ready...

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

For more parent information about starting school please look at:

pacey.org.uk/schoolready

Important info!

- All children will start in their new Reception classes on Monday 6th September. Please walk through the Reception side gate and drop your child at the door to their classroom.

At 3.15pm please pick your child up from outside their classrooms. Children will not be able to leave school without an adult.

If you are late or somebody else is picking up your child please inform the office.

Attendance: We would love 100% attendance! If your child is ill please contact the office to advise that they will not be attending. Persistent absences and regular lateness will be followed up.

Lates are recorded- please ensure that you are on time!

Class lists!

<u>Mrs Farthing - Owls</u>	<u>Miss Fox - Foxes</u>
George	Alex
Kai	Jaxon M
<u>Goutham</u>	Shayla
Oliver	Keira
Tilly	<u>Evanas</u>
Lacey	<u>Aronas</u>
Isabelle	Aurora
Corey	<u>Jovanna</u>
<u>Funke</u>	Sarah
Jasmine	Neal
Brian	John
Aniyah	<u>Tayah</u>
Aiden	<u>Kevinas</u>
<u>Yusra</u>	Lily
Riley	Mohammed
Freddie	Elena E
Jacob	Alfie
Lucas	Jack
Charlie E	Charlie L
Eva	Ethan
Esme	Jason
Brogan	Elena W
Evan	Maya
Lea	Martina
Darcie-Mae	Elisa-Rose
Sofia	Scarlett

Thank you for coming, please feel free to ask any questions you may have.