

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Whole school sports week gave pupils the opportunity to try different sports such as golf/climbing walls/cheerleading</p> <p>All children have opportunities to participate in lessons led by a specialist coaches</p> <p>All class teachers have observed and gained knowledge from specialised coaches</p> <p>Lunchtime activities offered by coach</p> <p>Engage with the local School Sport Partnership.</p> <p>Attend local inter school sport events.</p> <p>July 2021</p> <p>Sports clubs Monday-Thursday</p>	<p>After school clubs – More variety (% of children attending clubs increased)</p> <p>Children engaged in sports outside of school e.g tennis clubs/swimming clubs/athletics clubs (% of children attending clubs increased)</p> <p>Need to have pupil voice involved in the design of after school clubs – SSCO can suggest a tool to use for this specific task as well as giving us great data around all forms of physical activity pupils are doing in and out of school (Audit Package)</p> <p>All SSP competitions that are entered have a direct community link with info about how to get involved in a local club.</p> <p>A NEW 2020/21 package called the ‘festival Package’ is specifically designed to do this.</p>

Meeting national curriculum requirements for swimming and water safety.	Testing end of Year 6 (20/21)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>0%</p> <p>Children didn't attend due to Covid.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	<p>0%</p> <p>Children didn't attend due to Covid.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% Children didn't attend due to Covid.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £23,945 includes c/forward from 19/20 of £4,539		Date Updated: 17.12.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school				Percentage of total allocation:
				3.55 %
Intent	Implementation		Impact	Sustainability and next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To instil in pupils a love of sport and physical activity	Ensure curriculum delivery is high quality and is planned using a robust assessment framework to ensure progress for all. Pupils to try different sports and coaching sessions at lunchtime with specialised coaches. SSCo Audit package (tool for pupil voice and subject development) Thus ensuring the offer suits the needs of the young people. Use of survey tool to track the number of pupils who are attending sessions and also the breadth of the offer.	£850	West Norfolk SSP did not come in to support staff due to covid for the entire year. Support was available for the Autumn term and the second half of the Summer term. Results showed that staff were not confident in planning a sequence of lessons in some areas of the PE curriculum. Staff were also not confident to run a club.	Next steps are for this to continue for the next academic year The CPD structure will be changed in Sept 2021 so that teaching staff will receive 1:1 support with SSCO for an hour each week for half a term.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.32 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the sporting opportunity available to pupils and to enable them to lead a more physically active and healthy lifestyle.	Variety of different sports offered using information from the audit of need from the pupils. Once taught in the curriculum develop into after school opportunities for all children.	£2000	Interschool sports and afterschool activities did not take place due to COVID. Events were arranged for children to go to but did not end up happening due to unforeseen circumstances. Y6 went to Rounders festival where they showed great character and teamwork.	Continue to Progress with curriculum delivery into afterschool activity and then onto inter school sport through the SSP events.
	Specialised PE equipment purchased to offer the wider variety of sports	£4000	Children took Kaboca survey to find out what clubs they would be interested in taking after school.	This will inform the clubs running from Sept 2021.
	Healthy Living programme introduced for all pupils (Cost review for Healthy Living Long Term program)	£500	Didn't take this up for the current academic year.	Look at possibly implementing for 2021-22

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.70 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high quality PE lessons as well as supporting staff with CPD and resources	Use of specialised coaches and staff from School Sport Partnership to deliver within the curriculum and undertake staff CPD whilst teaching the children. Resources to support the teaching of indoor lessons (dance, yoga etc)	£6750 £2995	Staff body becoming more confident in the delivery of Physical Education having worked alongside the specialist teacher/coach. Portable digital screen purchased for PE enhancement tool. This was used during COVID lockdowns with Key worker children for daily Joe Wicks workouts	Further use of specialist to upskill staff whilst delivering-work towards team planning, team teaching and informal monitoring by specialist. Future planning will involve the use of the screen during curriculum time. (e.g. yoga/dance demonstrations and supporting teaching)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.64 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

Pupils offered a larger range of sports including gymnastics, yoga, cycling	After school clubs set up with specialised coaching bought in – TA's who are qualified coaches in various areas (gymnastics/athletics/tennis)	£1750 (Parents are asked to contribute but the school pays the shortfall)	Unable to take place due to COVID	Improving the breadth of offer to all pupils in 21-22, including those that are currently least active or are on the SEND register.
	Introduce daily mile for whole school		Unable to take place due to COVID	Look at implementing 21-22
	Introduce swimming lessons for pupils in addition to curriculum requirements (Pool hire Swimming coach Bus)	£2000	Didn't happen due to Covid but a top priority from sept 21.	Priority for 21-22 particularly improving the swimming ability for Year 6 as they have missed lessons due to COVID

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.79 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase pupil participation in competitions, interschool sports and events</p>	<p>By engaging with West Norfolk SSP engage all pupils in school sport through a wide range of festivals and competitions designed to allow all pupils the opportunity to represent their school. Children will be taking part in rounders, cricket, athletics, mini tennis,</p> <p>Competition Package Young Leaders Active Kids (KS1)</p> <p>Hire of minibus</p> <p>Uniform to take part (including leaders)</p>	<p>£1100 £250 £275</p> <p>£800</p>	<p>Increase the number of events the school takes part in as this was greatly reduced due to COVID</p> <p>Uniform purchased and children participating looked and felt part of a team</p>	<p>Continue to work with West Norfolk SSP to increase the number of events entered, close liaison will ensure teams can be prepared for competitions.</p> <p>Track participation to ensure it is not the 'sporty' 10-20% of children who take part.</p> <p>Plans to uptake competitions and engagement activities from Sept 2021</p>
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Signed off by	
Head Teacher:	
Subject Leader:	
Governor:	
Date:	