

# Curriculum Plan – Autumn 2

## Maths:

### Counting-

- Given a number, identify one more and one less.

### Comparing-

- Use the language of: equal to, more than, less than (fewer), most and least.

### Add & Subtract-

Solve one-step problems with addition and subtraction:

- Using concrete objects and pictorial representations including those involving numbers, quantities and measures.
- Using the addition (+), subtraction (-) and equals (=) signs.

### Methods-

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- One-digit and two-digit numbers to 20, including zero.

### Using number facts-

- Represent and use number bonds and related subtraction facts within 20.

### Shape-

- Recognise and name common 2D and 3D shapes.

## English: Read Write Inc 'Get Writing'

### Reading

The sounds are taught in this order:

- \* Set 1 teaches the most common sound-letter correspondences: m a s d t / i n p g o / c k u b / f e l h sh r / j v y w / th z ch qu x ng nk
- \* Set 2 teaches alternative vowel sounds: ay ee igh ow oo oo ar or air ir ou oy \* Set 3 is made up of alternative spellings of Set 2 sounds: ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure.

Year 1 common exception words are practised as Red Words (high frequency words with a low frequency grapheme). Children practise spelling Red Words in the Red Rhythms activity (Yellow-Grey Levels). In the Write About activities for each Storybook, children will use a range of Red Words in their writing compositions

The Storybooks follow a careful progression to ensure that children never try to read a book that is beyond their phonic knowledge

Daily talk through stories and Storytime and Poetry Time sessions supports the children to listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

### Writing

The key spelling transcription activities are:

- Red Rhythms – spelling Red Words (Yellow-Grey Levels) - Fred Fingers – spelling Green Words - Hold a Sentence 1 and 2 - Build a Sentence (writing in Yellow-Grey Levels only) - Spell Check (Yellow-Grey Levels) - Spell Test (Yellow-Grey Levels) - Write About
- Pupils check spelling in: - Proofread - Partner Proofread (Yellow- Grey Levels)
- Children are given prompts in the Get Writing! Books to check that they are using capital letters and correct punctuation such as full stops, question marks or exclamation marks.

## Phonics/Reading: Read write Inc. Speed Sounds Set 1, 2 and 3

### Read words accurately:

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

## Year one

### Topic: Fizz, pop, bang!





### **Vocabulary:**

Capital city  
Government  
House of Parliament  
Centuries  
Treason  
Settlements  
Gunpowder  
London  
Architecture  
Structures  
Materials

### **PE: Gymnastics -**

- Copy and remember actions.
- Move with some control and awareness of space.
- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Travel by rolling forwards, backwards and sideways.
- Hold a position whilst balancing on different points of the body.
- Climb safely on equipment.
- Stretch and curl to develop flexibility.
- Jump in a variety of ways and land with increasing control and balance.

### **Science:**

#### **Seasonal changes**

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

#### **Everyday Materials**

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **Computing:**

Digital Painting

To describe what different freehand tools do.

To use shape tool and the line tool.

To make careful choices when painting a digital picture.

To explain why I chose the tools I used.

To use a computer on my own to paint a picture.

To compare painting a picture on a computer and on paper.

### **Outdoor Learning:**

- Autumn Walk

### **Religious Education:**

Islam- How do festivals/ celebrations bring people together?

#### **Core knowledge from Syllabus:**

The importance of rites of passage, worship gathering and celebrations; Make links between belief and behaviour; Key vocabulary associated with the study of Christianity

Christian – Christingle and Christmas celebrations





**History:** The Gunpowder Plot –

**Main events:**

List key facts from the plot.

Who was Guy Fawkes?

How was the plot discovered?

Describe what is meant by the word 'treason'.

**Settlements:**

What is the other name for the Houses of Parliament?

Where are the Houses of Parliament?

Who built the original Houses of Parliament?

Describe historical events.

Describe significant people from the past.

Recognise that there are reasons why people in the past acted as they did.

Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

**Geography:**

**London (link to History):**

Where is London?

Which river runs through London?

Why was the river important when London was first built?

What is special about the city of London to the UK?

Name some famous landmarks in London.

**Life Skills:**

**Relationships**

To understand the importance of listening to other people, playing and working cooperatively, including strategies to resolve simple disagreements through negotiation.

**Art & Design:**

Painting –

- Use thick and thin brushes.

- Mix primary colours to make secondary.

- Add white to colours to make tints and black to colours to make tones.

- Create colour wheels.

**Music:** Charanga: Rhythm in the way we walk and Banana Rap.

Perform:

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Imitate changes in pitch.

Compose:

- Create a sequence of long and short sounds.
- Clap rhythms.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Create short, musical patterns.

## Planning and assessment

Breadth (topic)	Threshold Concept	Milestone 1 (Years 1 and 2)	Example activities
	English – RWI Speed sounds and Get writing program	<p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• Say first and then write to tell others about ideas.</li> <li>• Write for a variety of purposes.</li> <li>• Use some of the characteristic features of the type of writing used.</li> <li>• Use names of people, places and things.</li> <li>• Write, review and improve.</li> <li>• Use well-chosen adjectives to add detail.</li> <li>• Organise writing in line with its purpose.</li> <li>• Write so that other people can understand the meaning of sentences.</li> <li>• Convey ideas sentence by sentence.</li> </ul> <p><b>Punctuate accurately:</b></p> <ul style="list-style-type: none"> <li>• Leave spaces between words.</li> <li>• Use the word 'and' to join words and sentences.</li> <li>• Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.</li> <li>• Use both familiar and new punctuation correctly, including full stops, capital letters, and exclamation marks, and question marks, commas for lists and apostrophes for contracted forms.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Use extended noun phrases to describe and specify (e.g. the blue butterfly).</li> </ul> <p><b>Analysis &amp; Presentation:</b></p> <ul style="list-style-type: none"> <li>• Discuss writing with the teacher and other pupils.</li> <li>• Read aloud writing clearly enough to be heard by peers and the teacher.</li> </ul>	
	Science	<p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p>	
	Music	Charanga scheme	Rhythm in the way we walk and Banana Rap.

	RSHE	RSE Solutions – year 1 relationships	
	RE	New Norfolk Syllabus	Islam- How do festivals/ celebrations bring people together?
	Art & Design	Painting and colour	
	History/ Geography	Events beyond living memory that are significant nationally or globally. Significant historical events, people and places in their own locality. Develop knowledge about the world, the UK and their locality.	<b>Gunpowder Plot CQ History Unit</b> <b>London CQ Geography unit</b>