

Reception Newsletter

Spring term 2

Welcome back to Reception, we hope you enjoyed your half term break! As always we have another busy half term planned with some exciting, hands on learning opportunities!

Our Learning

This half term our topic is called 'Come Outside'



We will be exploring all the different things we can see in the natural world, planting beans, finding out about Spring and investigating Minibeasts.

In Phonics we will be continuing to learn Set 1 and 2 sounds and ditties. We will also be sending home reading books to children who have reached the reading level.

In Maths we are comparing length, weight and capacity, practising number bonds to 10 and finding out about subtraction.

PE

PE will continue to be every Wednesday morning for both Reception classes. Please ensure that children are wearing the appropriate kit and that earrings are removed or covered with a plaster (this must be done at home).

This half term we will be studying Games in our PE lessons.



Uniform

Please ensure that children are wearing the correct school uniform every day. We are seeing lots of children wearing slogan jogging bottoms and t-shirts.

The photo below shows what is acceptable for children to wear for school and on PE days.



Attendance

Please ensure that you are on time when bringing your child to school. The gates close at 8.50am so any arrival after this time is classed as late. We are already experiencing a number of lates! This can be very distressing for the children and can also mean that they miss out on their adult group time. The times for Reception are as follows:

Arrive 8.45am

Pick up 3.15pm



Outdoor Equipment

Please be advised that the play equipment in the Early Years playground is for Reception children to use during school hours ONLY.

We are seeing a lot of children using the equipment whilst waiting to come in to class and siblings are joining them.

Please keep your children OFF the equipment!

Home Learning

Please continue to read regularly with your child and practise saying, reading and writing the Read, Write, Inc. sounds attached below.

We have noticed that many children are struggling to count to 10 so please take every opportunity to do this at home- simple things like counting the stairs, counting 10 chips on a plate, counting how many toys they have etc. will all help their development of number skills!



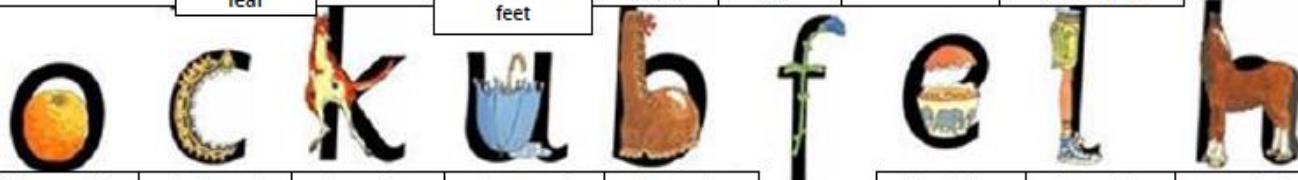
Thank you for your continued support!

The Reception Team

My Sound Mat



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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