

Fairstead Community Primary and Nursery School Geography Curriculum Map 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>All About Me Recognise some environments that are different to the one in which they live. Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them.</p> <p>Vocabulary- inside, outside, playground, types of buildings, community, house, flat, home</p> <p>My new school Where I live Walk round school and local area</p>	<p>Once Upon a Time Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them.</p> <p>Vocabulary- Autumn, leaves, season, colours, trees, weather, cold, wet, wind, foggy, change, snow, ice, snowflakes</p> <p>Autumn walk</p>	<p>Amazing Animals Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Vocabulary- Winter, seasons, weather, cold, frozen, ice, snow, Autumn, holidays, climate, Arctic</p> <p>Winter- what can you see in Winter? Winter walk</p>	<p>Oh The Places We'll Go Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them.</p> <p>Draw information from a simple map.</p> <p>Vocabulary- Spring, seasons, weather, Autumn, Winter</p> <p>Farm visit</p>	<p>Come Outside Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them</p> <p>Vocabulary- lorry, car, train, wheel, driver, pilot, aeroplane, boat, fuel, Town, city, shops, park, holiday, beach, woods, walk, bike, bus</p> <p>Where does food come from?</p>	<p>Beside the Seaside Understand that some places are special to members of their community. Describe what they see, hear and feel outside. Understand the effect of changing seasons. Explore the natural world around them.</p> <p>Vocabulary- ship, map, island, flag, compass, ocean, submarine, rockpool, waves, boat</p> <p>Seaside holidays</p>
Year 1	<p>Mapping the world Describing maps of the world 1</p>	<p>The United Kingdom: England</p> <p><i>Where is England and what is the landscape like?</i></p>	<p>Climate</p> <p><i>What are climates like around the world?</i></p> <p>-What does climate and weather mean?</p>	<p>The Farne Islands and the North Sea</p> <p><i>Where are the Farne Islands and what is it like there?</i></p>	<p>Continents and oceans- Arctic, Atlantic, Pacific, Indian, Southern</p> <p><i>What are the continents and oceans of the world called?</i></p>	<p>Australia- Aboriginal People, Animals</p> <p><i>Where is Australia and what are its people and animals like?</i></p>

	<p>How can we describe where in the world places are?</p> <ul style="list-style-type: none"> -Investigating maps and globes -Locating places in the world -Using satellite images -Using a compass rose for directions -Locating the North and South poles 	<ul style="list-style-type: none"> -England's flag and emblem Countries which border England -Seas which surround England -Capital city Mountains, hills and rivers of England -Why people move from one country to another 	<ul style="list-style-type: none"> -What are the climate and weather like where we live? -Investigating a polar climate -Investigating a desert climate -Places found on the equator -Equatorial climates 	<ul style="list-style-type: none"> -Using maps to locate the Farne Islands and the North Sea -Identifying the county-locate and mark on maps -Weather and why lighthouses are needed -Tides -Investigating bird and wildlife that live on the islands 	<ul style="list-style-type: none"> -Locating and naming continents -Why do tourists visit places in the Pacific Ocean? -What are the Arctic and Southern Oceans like? -Trade and natural resources under oceans - Effects of pollution 	<ul style="list-style-type: none"> -Locating Australia and its surrounding ocean -Capital city- names of states and other cities The outback and Uluru -Aboriginal people and their ancestors -Marsupials- animals and birds which live in Australia
Year 2	<p>Describing maps of the world: 2</p> <p>How can we use different resources and terms to describe locations?</p> <ul style="list-style-type: none"> -Poles and the Earth's axis -Life at the equator -Northern and southern hemispheres -comparing maps and globes -Locating places in an atlas 	<p>The United Kingdom- England, Scotland, Wales, Northern Ireland</p> <p>Which countries are in the United Kingdom?</p> <ul style="list-style-type: none"> -UK contries and flags -classifying physical features -Cities, mountains and lakes in Scotland, Wales and Northern Ireland _ making comparisons with school locality 	<p>Cities: London, Edinburgh, Cardiff, Belfast</p> <p>What is it like to live in a UK capital city?</p> <ul style="list-style-type: none"> -Landmarks in London -Comparing landscapes- London and Scotland -Landmarks in Edinburgh, Belfast and Cardiff 	<p>Weather</p> <p>Extreme Weather</p> <p>How do Geographers show and forecast weather around the world?</p> <ul style="list-style-type: none"> -Symbols that represent types of weather -Using satellite images to help weather forecasters -Extreme weather and how it can affect us in the UK -Comparing different tyoes of extreme weather 	<p>Local study: Hunstanton</p> <p>What is our local area like?</p> <ul style="list-style-type: none"> -Locating our local coast Making comparisons between coast and town -Identifying physical fetaures of our local coast -Identifying human features of a coastal town 	<p>Australia: Sydney</p> <p>Great Barrier Reef</p> <p>Daintree Rainforest</p> <p>What would it be like to live on a different continent?</p> <ul style="list-style-type: none"> -Comparing locations- Sydney and London - Comparing weather- Sydney and London -Famous Sydney landmarks -Reefs and the physical features of the Greta Barrier Reef -Locating the Daintree Rainforest- comparing wildlife with that found in the UK
Year 3	<p>Europe</p> <p>Europe: Population</p> <p>How do Geographers describe places and people in Europe?</p>	<p>Describing maps of the world: 1, 2, 3</p> <p>Why are the lines on a globe or atlas important?</p>	<p>Landscapes: Mountains</p> <p>Europe: Mountains</p> <p>What are mountains and are they all the same?</p>	<p>Europe: Rivers</p> <p>Landscapes: Rivers</p> <p>Erosion and deposition: Rivers</p>	<p>Local Study- Coasts</p> <p>Climate Change</p> <p>How and why has the North Norfolk coast changed?</p> <ul style="list-style-type: none"> -Physical features of a coast 	<p>Landscapes: Weathering</p> <p>Why does the Earth's surface keep changing?</p> <ul style="list-style-type: none"> -Landforms -Physical process of weathering- freeze thaw and acid rain

	<ul style="list-style-type: none"> -Boundaries between Europe and Asia -Main regions of Europe and some of its countries -Languages Defining population, city state, inhabitants -Population graphs 	<ul style="list-style-type: none"> -Locating the equator and tropics -Climate in the tropics -Prime meridian, East and West Hemispheres -Lines that describe where any place on Earth is -describing locations using longitude and latitude 	<ul style="list-style-type: none"> -UK mountains and defining mountain -Physical processes- plate tectonics and fold mountains -Physical processes- volcanoes -Physical processes- Block mountains -Mountain ranges in Europe- what sort of mountains are they? 	<p>Which are the primary rivers of Europe and what are their stages?</p> <ul style="list-style-type: none"> -naming primary rivers of Europe and comparing their lengths -Parts of a river, channel, bed and banks -Main stages of a river -Erosion, deposition and transportation -Meanders, ox-bow lakes and deltas 	<ul style="list-style-type: none"> -relating erosion and deposition to coasts -Causes of erosion -Physical features of coast -Climate change and the future 	<ul style="list-style-type: none"> - Fossil fuels -Pollution
Year 4	<p>Climate Change including local issues</p> <p><i>What impact are humans having on the planet and what can we do to help?</i></p> <ul style="list-style-type: none"> -causes of climate change -Predicted effects of climate change- link to Norfolk coast -effects of climate change on animals and humans -managing the effects -analysing data 	<p>The Water Cycle: The cycle</p> <p>The Water Cycle: clouds and precipitation</p> <p><i>Where does all our water come from?</i></p> <ul style="list-style-type: none"> -defining atmosphere and precipitation -the steps of the water cycle -comparing the water cycle with other geographical physical processes -cloud formation -types of clouds and their position in the atmosphere -how meteorologists use clouds to forecast the weather 	<p>Erosion and deposition: Coasts</p> <p>Erosion and deposition: management</p> <p><i>How is the coast changing and why?</i></p> <ul style="list-style-type: none"> -Physical features of coasts - causes of erosion including waves -patterns between erosion rates and weather Managing coastal erosion- sea defences Erosion at the Holderness coastline- comparisons with Norfolk 	<p>Earthquakes and Volcanoes: Plate Tectonics</p> <p>Earthquakes And Volcanoes: The Pacific Ring Of Fire</p> <p>Earthquakes and Volcanoes: Impact</p> <p><i>Do all volcanoes erupt?</i></p> <p>What happens as a result of plate tectonics</p> <ul style="list-style-type: none"> -physical features of volcanoes and mountains Locating the Pacific Ring of Fire -explaining the differences between active, dormant and extinct volcanoes -magnitude when it describes earthquakes and volcanoes 	<p>Transportation: Cities</p> <p>Transportation: National</p> <p>Transportation: International</p> <p><i>How do people and cargo move from place to place?</i></p> <ul style="list-style-type: none"> -Types of transportation and their advantages and disadvantages -links between health and pollution -classifying transport in terms of pollution -transport networks -advantages and disadvantages of types of national transport -reasons for international transport -why the Panama and Suez canals are important for sea freight 	<p>International trade: food</p> <p>International trade: natural resources</p> <p>International trade: tourism</p> <p><i>How does trade affect countries and their populations?</i></p> <ul style="list-style-type: none"> -Imports and exports -defining food miles -internationally traded foods -natural resources and how they are used -oil, copper and nickel production- how are these processed into useful materials? -tourism and tourist destinations
Year 5	Using maps: features	North America	Biomes and climate zones	<p>Ice biome</p> <p>Taiga Biome</p>	<p>Freshwater biome</p> <p>Tundra biome</p>	Local study: Kings Lynn-land use/changes over time

	<p>Using maps: 4 figure grid references</p> <p>Using maps: 6 figure grid references</p> <p><i>How can we accurately describe where places are?</i></p> <p>-Grid references and lines on maps -Northings and Eastings- finding 4 figure grid references -Using 4 figure grid references to locate cities in Europe -Using 6 figure grid references</p>	<p>North America: Mountains</p> <p>North America: Rivers</p> <p>North America: Population</p> <p><i>What are some of the physical and human features of North America?</i></p> <p>Using topological maps to investigate mountain ranges in North America -how tectonic subduction causes mountain ranges -significant North American rivers -significant physical features of a North American river -defining colonise and indigenous -American population changes in the 1500's and 1600s</p>	<p>Temperate deciduous forest biome</p> <p><i>What is the temperate deciduous forest biome?</i></p> <p>-What is a biome and where are they located (terrestrial and marine) -locations of deciduous forests -layers of a deciduous forest and what grows in each stratum -diversity in UK temperate deciduous forests</p>	<p><i>How do ice and taiga biomes compare?</i></p> <p>-locations of ice biomes -species which live in the ice biomes -locations of taiga biomes -diversity in taiga biomes -how human processes affect ice and taiga biomes</p>	<p><i>How do human processes affect biomes?</i></p> <p>-Locating freshwater biomes e.g of North America -diversity in a freshwater biome -how human processes affect freshwater biomes -locating tundra biomes (North America) -diversity in a tundra biome</p>	<p><i>How has our locality changed over time?</i></p> <p>-recreational and commercial land use -how is land used in our locality -food and farming in our local area -human features in residential, recreational and commercial areas -locating local landmarks (using grid references)</p>
Year 6	<p>South America</p> <p>South America: Mountains</p> <p>South America: Rivers</p> <p>South America: Population</p>	<p>Tropical rainforest biome</p> <p>Grassland Biome</p> <p><i>How do rainforest and grassland biomes compare?</i></p>	<p>Local study: Food and farming</p> <p><i>How does farming in our locality compare with other places in the UK?</i></p> <p>Location of Britain's farming zones</p>	<p>Ocean currents</p> <p>Marine biome</p> <p><i>How can human processes affect marine biomes?</i></p> <p>-how ocean currents are created -identifying the location of ocean currents</p>	<p>Savannah biome</p> <p>Desert biome</p> <p><i>What are the physical features of savannah and desert biomes?</i></p> <p>-where they are located -diversity</p>	<p>Climate change</p> <p>Coral reef biome</p> <p><i>How climate change affecting coral reef biomes?</i></p> <p>Compare and contrast the geographical locations of the seven climate zones</p>

<p><i>What are some of the physical and human features of South America?</i></p> <ul style="list-style-type: none"> -locating countries within South America - links between colonization and diversity of languages -geographical diversity -comparisons between North and South America e.g. populations -populations and settlements along the Amazon basin and river mouth 	<ul style="list-style-type: none"> Locations of tropical rainforests-similarities -diversity in tropical rainforests -physical features of rainforests -locations of grassland biomes -diversity in grassland biomes and threats by humans -human processes affecting these biomes 	<ul style="list-style-type: none"> -Physical features of our region - comparing farming in contrasting regions -how the need for housing affects farming -how has diversity linked to farming changed over the last 100 years 	<ul style="list-style-type: none"> -the rotation of gyres -organisms in marine biomes -how human processes affect marine biomes 	<ul style="list-style-type: none"> -the part fires play in a savannah biome -the locations and physical features of deserts -diversity in deserts-nocturnal animals 	<ul style="list-style-type: none"> -locate the Earth's coral reef biomes -what makes a coral reef so diverse Compare coral reef biomes and deep-water reef biomes -climate change processes which can affect coral reef biomes -human processes that can affect coral reef biomes
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