

Fairstead Community Primary and Nursery School History Curriculum Map 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All About Me Talk about members of their immediate family. Name and describe people who are familiar to them.	Once Upon a Time Compare and contrast characters from stories including figures from the past.	Amazing Animals Compare and contrast characters and figures from the past -Extinct Animals	Oh The Places We Will Go Understand that some places are special to members of their community. Compare and contrast characters and figures from the past- Famous astronauts	Come Outside Understand that some places are special to members of their community.	Beside the Seaside Understand that some places are special to members of their community. Comment on images of familiar situations in the past. (Victorian Seaside)
Year 1	Local History- our Personal History <i>How do we know what is old and new?</i> -ordering images to make a timeline -changes that have happened in their lifetime -sorting objects into old and new - how toys have changed -how has our school changed over time	The Gunpowder Plot <i>Why do we have Bonfire Night?</i> -Location and use of the Houses of Parliament -Timeline of key events -Guy Fawkes and the Gunpower Plot- what treason means -Plotters and conspirators -Artefacts that have survived the plot and what these tell us	Queen Victoria <i>Why should we remember Queen Victoria?</i> -When she reigned -New traditions she started -how Prince Albert is remembered- memorials -the Victoria and Albert museum -Queen Victoria's legacy	Grace Darling <i>Why do we call Grace Darling a heroine?</i> -Who was Grace Darling and why is she remembered today -describing the rescue -Locating the Farne Islands - Using ships for travel - Weather -Grace's life after the rescue	Rosa Parks Martin Luther King Jr <i>What is inequality?</i> -Rosa Parks and the events we remember her for -how people found out about her actions -Main events in Martin Luther King Jr's life -how their actions helped to change laws in the USA	Queen Elizabeth II King Charles III <i>What is a monarch?</i> -important dates in Elizabeth II's life -what is a monarch? -locating places around the world which are part of the Commonwealth -traditions which Queen Victoria started and Queen Elizabeth continued -Queen Elizabeth's children- who is now King? -Royal palaces and houses- visit to Sandringham
Year 2	The Plague <i>How can we learn about the Plague?</i>	Florence Nightingale And Mary Seacole	The Great Fire of London	Jethro Tull <i>What did Jethro Tull do for agriculture?</i>	The Steam Engine The Industrial Revolution	Local Area- Kings Lynn in the past- Captain Vancouver

	<ul style="list-style-type: none"> -benefits of travel and exploration -how the plague was spread -Plague facts and timeline -society- who was most affected -Samuel Pepys diary and what it can tell us 	<p>What challenges did these two famous women face?</p> <ul style="list-style-type: none"> -key events in Florence Nightingale's life -how her parents felt about her becoming a nurse -allies of the Ottoman empire -where and when did Florence make her name 	<p>Why did the Great Fire destroy so much of London?</p> <ul style="list-style-type: none"> -London in 1666 - how the Great Fire of London started -reasons why the fire spread so quickly -eye witness accounts and what they can tell us -time line of key events - changes that were made when London was rebuilt 	<ul style="list-style-type: none"> -what is meant by agriculture -farming in the past -who Jethro Tull was -investigating the seed drill -Jethro Tull's book on farming -how farming has changed over time 	<p>How did the invention of the steam engine change people's lives?</p> <ul style="list-style-type: none"> -what the steam engine is and who developed it -locomotives -comparing steam and sail boats -the popularity of steamboats -factory life in the steam era 	<p>What was Kings Lynn like in the past?</p> <ul style="list-style-type: none"> -comparing photographs of Kings Lynn now and in the past -historical buildings in KL and why they are important -the Custom House -Captain Vancouver and why he is remembered -artefacts which tell us about the history of Kings Lynn
Year 3	<p>The Stone Age Stone Age Tools and Weapons Stone Age- clues from the past</p> <p>What do clues from the past tell us about our Stone Age ancestors?</p> <ul style="list-style-type: none"> -what nomadic means and where Stone ancestors travelled from -food during the Stone Age -Skara Brae and artefacts found there -settlements becoming more settled -the Lascaux cave paintings 	<p>Bronze Age Bronze Age clues from the past Bronze Age around the world</p> <p>What makes the Bronze Age significant?</p> <ul style="list-style-type: none"> -when the Bronze age started- the Sumerians -who the Beaker people were -Bronze Age hoards -artefacts found in Bronze Age burial sites -Must Quarry Farm and its significance -timeline of significant events 	<p>Iron Age Iron Age Tools and Weapons Iron Age Forts and Farming</p> <p>How did iron have an impact on farming and conflict?</p> <ul style="list-style-type: none"> -tribes that settled in Britain -weapons Iron Age warriors used -describing a round house -why blacksmiths were important -why it was significant that Iron Age communities were able to grow surplus food 	<p>Ancient Egypt Egyptian clues from the past</p> <p>What do artefacts tell us about life in Ancient Egypt?</p> <ul style="list-style-type: none"> -the River Nile and why the Egyptians settled there -influential artefacts -Ancient Egyptian rulers -Compare and contrast daily life for pharaohs and ordinary people -significant Egyptian inventions 	<p>The Roman Empire Roamns around the world Roman- clues from the past</p> <p>How did the Roman Empire become so powerful?</p> <ul style="list-style-type: none"> -key dates in the history of the Roman Empire -what is meant by the word territory- links to Roman armies -sources of evidence that help historians understand Roman life -Romulus and Remus- myths -what was the Colosseum? What happened there? 	<p>Local Area- Kings Lynn over time</p> <p>How has King's Lynn changed over time?</p> <ul style="list-style-type: none"> -how Kings Lynn looked in the past -why the town developed- merchants and the fishing industry -comparing how different buildings have changed e.g. change of use -how the development of the railway affected the population -expansion of the town

	- explaining the change from hunter gatherers to permanent settlers					
Year 4	<p>Roman Britain Boudicca</p> <p><i>What changes did the Romans bring to Britain?</i></p> <p>-When was Britain conquered by the Romans -the impact and influence of the Romans on Britain -why the Iceni tribe are remembered -where did Hadrian build a wall and why -reasons why the Romans left Britain</p>	<p>The Anglo-Saxons Anglo-Saxon Kingdoms and Conquest</p> <p><i>Who were the Anglo-Saxons and why did they come to Britain?</i></p> <p>-where in the world the Anglo-Saxons were originally from -reasons why the Anglo Saxons came to Britain -main features of an Anglo Saxon settlement -names of the tribes that settled in Britain after the Roman army left -the battle of Edington. What made it so significant?</p>	<p>Anglo-Saxon Beliefs and Burials</p> <p><i>Which Anglo-Saxon beliefs still influence us today?</i></p> <p>-Beowulf - values in the Anglo-Saxon heroic code -why it became important for people to try to follow the heroic code -who brought Christianity to England -what the burial site at Sutton Hoo tells us about Anglo Saxon beliefs</p>	<p>The Vikings Viking Kingdoms and Conquests</p> <p><i>What did the Vikings bring to Britain?</i></p> <p>-where in the world the Vikings came from -organising information about Viking longboats -materials the Vikings raided -Viking beliefs -how Viking beliefs were different from Christian beliefs</p>	<p>Viking- Sailors and Raiders</p> <p><i>Why were the Vikings known as ‘Travellers and Traders’?</i></p> <p>-what the Vikings most remembered for --organising information about significant Viking artefacts -what made the Viking longboat such an important feature of battle -what made the Vikings good warriors -why Vikings were such good traders</p>	<p>Egyptian beliefs and burials Egyptian pyramids and obelisks</p> <p><i>Why did the Ancient Egyptians build the pyramids?</i></p> <p>-Egyptian gods and their influence on Egyptian daily life -obelisks and pyramids-what purpose did they have for Ancient Egyptians? -Ancient Egyptian tomb paintings and what they tell us about daily life in this time -the things needed in order to enter the afterlife - how a body was prepared for burial and why it was important to preserve the body this way</p>
Year 5	<p>The Ancient Greeks</p> <p>Ancient Greece: What is it’s most significant legacy?</p> <p>-what is meant by ‘civilisation’ and ‘government’</p>	<p>The Ancient Greeks- Clues from the Past/Myths and Legends</p> <p>What do clues from the past tell us about life in Ancient Greece?</p>	<p>Tudor Monarchs</p> <p><i>Who were the Tudor Monarchs and what changes did they make?</i></p> <p>- how the Tudors came to power - names of all the Tudor monarchs-</p>	<p>The Tudors Tudor Entertainment and Exploration</p> <p><i>Amazing Art and Thrilling Theatres. What did the Tudors do for fun?</i></p>	<p>Explorers</p> <p>Why journey to the unknown?</p> <p>- reasons why people go on explorations - Zheng He and where he travelled</p>	<p>The Victorian Era</p> <p><i>What was life like during the Victorian Era?</i></p> <p>- when the Victorian era was</p>

	<ul style="list-style-type: none"> -organising information about famous Greek thinkers such as Socrates, Plato and Aristotle -describing the three generations of Greek gods, and first generation of Olympians -investigating the history of the Olympic Games - list examples of buildings that have been inspired by Greek architecture 	<ul style="list-style-type: none"> -how artefacts and remains help historians understand daily life in ancient times -name some famous Greek buildings- compare and contrast the Parthenon in Athens with the Pantheon in Rome -identify significant theatres in Greece -describe what is meant by the word 'myth' and investigate different myths -giving an overview of the Trojan war and the Siege of Troy 	<p>creating a Tudor family tree</p> <ul style="list-style-type: none"> -Henry VIII - when did Henry VIII become head of the Church of England? - Elizabeth I and what she was like as a ruler 	<ul style="list-style-type: none"> - why people moved from the countryside into towns - comparing the lives of rich and poor people in Tudor times - the renaissance and what paintings looked like -the Globe Theatre and what was it like to watch a performance -Walter Raleigh and why is he a significant figure in British history 	<ul style="list-style-type: none"> -the continent Christopher Columbus was trying to reach when he discovered the West Indies - Amelia Earhart and why her achievements were significant - the impact of space exploration had on life today 	<ul style="list-style-type: none"> - the experiences of children in the Victorian times - significant inventions during the Victorian era - how much of the world was ruled by the British during the Victorian era? - types of public buildings you would see in Victorian towns and cities
Year 6	<p>The Victorians- Exploration and Empire</p> <p><i>Was the British Empire really 'British'?</i></p> <ul style="list-style-type: none"> - Queen Victoria- Empress of India? - how Britain governed new territories in which it had built settlements - Settlements and colonies are the same thing- do you agree? - trade during the Victorian period - consequences- positive and 	<p>The Victorians- Innovation and Industry (Fredrick Savage)</p> <p><i>What impact have Victorian inventions had on the world today?</i></p> <ul style="list-style-type: none"> - reasons why the Victorian era was a time of rapid scientific development - the Industrial Revolution - impact of the Industrial Revolution on political and social organisation in the 19th century - Frederick Savage 	<p>Early Islamic Civilisation Baghdad</p> <p><u>Why was Baghdad so important in the Early Islamic Civilisation?</u></p> <ul style="list-style-type: none"> - the Early Islamic Civilisation and how it began - the House of Wisdom built and how it was built - the city of Baghdad - Islamic artists work with calligraphy and geometry - why Baghdad was so important in Early Islamic Civilisation 	<p>Early Islamic Civilisation- Traders</p> <p><i>How did trade help the early Islamic civilisation to spread?</i></p> <ul style="list-style-type: none"> - discoveries made in the early Islamic civilisations - produce that was traded by early Islamic traders - Where did the Early Islamic civilisation spread? - the silk roads 	<p>World War II</p> <p><i>What was the impact of World War II on everyday life?</i></p> <ul style="list-style-type: none"> - describe how the war began -significant events in World War II -the impact of the war on everyday life in Britain -explaining why propaganda was a characteristic feature of WW2 -investigating Winston Churchill 	<p>The Second World War- Battle of Britain and weapons</p> <p><i>What was the significance of the Battle of Britain during the Second World War?</i></p> <ul style="list-style-type: none"> - where the Allies and Axis countries controlled -Dunkirk - why the German air force was used to invade Britain - weapons used in the Battle of Britain - why the Battle of Britain a turning point in World War II

	negative, of Britain's empire	- the impact of Alexander Graham Bell's invention				
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