



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
West Norfolk Schools Sport Partnership membership	60% of the school attended an external sporting event including KS1 active kids, multi sports, KS2 dance festival, football league, hockey festival, tag rugby and tri golf. <ul style="list-style-type: none"> - 82 PP - 32 EAL - 16 SEND <p>Each teacher has access to a professional sport coach who works in partnership to teach a half terms PE</p>	<ul style="list-style-type: none"> - Positive pupil voice - 4 children joined an external club through their experience - Continue for 2023/24 - Staff report increased confidence in delivering PE - ECT's have benefitted specifically from having access to a qualified sports coach
West Norfolk School Sport Partnership (WNSSP) – Young leaders' course	20 children in Year 5 trained as Junior sports leaders Wider range of games available during Playtime lead by sports leaders KS1 sports day supported by sports leaders	<ul style="list-style-type: none"> - Active Kids external sports session supported by sports leaders

<p>Bikeability – Outspoken group Level 1, level 2, level 3 Additional bike racks in school</p> <p>Scooter parks made available in school</p>	<p>Bike servicing – increased levels of safety Encourages children to ride to school safely Healthy habits identified e.g. children wearing helmets</p> <p>Increased numbers of children riding to school</p>	
<p>Top up swimming</p>	<p>Year 6 attended intensive swimming lessons to improve attainment Supported children’s lack of confidence due to Covid</p>	<p>Percentage of swimmers</p>
<p>New equipment bought</p>	<p>Wider range of activities for the Junior Sports Leaders to run at lunchtimes including cricket, football, multi sports and skipping</p>	<p>Safe equipment Resources in place to deliver the curriculum Lessons appropriately resourced</p>
<p>Involvement of outside agencies to offer extra-curricular sport to out pupils</p> <ul style="list-style-type: none"> - Football - Multi sports - Tennis - Cricket - Hockey - Tag rugby 	<p>After school opportunities run 4 days each week</p> <p>Every year group has the opportunity to take part in a club each half term</p> <p>Local community links developed</p> <p>Improved aspirations as the clubs are often linked to an upcoming sporting competition</p>	
<p>Specialist dance coach taught throughout KS2</p>	<p>Teachers and children exposed to specialist teaching 20 children selected to continue after school and perform at the Corn Exchange</p>	
<p>Sports kits for children</p>	<p>Each year group now has a sports uniform when participating in external competition Increased sense of belonging Raised profile of sports Fairstead identity clear at external sporting</p>	<p>Order sports leaders hoodies/uniform</p>

	events.	
Sports equipment for communication and language room	Complex needs children access unique multi-sensory sport experiences including balance bikes, multi-sensory balls	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>West Norfolk School Sports Partnership membership</i>	<i>Class teachers/leaders access to local training and subsidized coaching</i>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><i>National updates and access to CPD</i></p> <p>Increased participation in external events.</p> <p>Children attend different sporting venues.</p> <p>Home adults can spectate at some events.</p> <p>Recognition by external/local clubs.</p> <p>Raise pupils' aspirations</p> <p>Strengthen positive, professional relationships within the sporting education community.</p>	£200
<i>School Sports Partnership Curriculum Delivery (3hrs)</i>	<i>Each member of staff will receive Professional PE teachers delivering high quality PE in partnership with staff throughout the year.</i>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p><i>Allow staff time to complete assessments alongside specialist to develop children's ability</i></p> <p><i>Staff able to observe and implement strategies and techniques learned.</i></p>	£6995

		<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><i>ECT's have access to PE CPD whilst training</i></p>	
<p><i>School Sports Partnership Competition Package</i></p>	<p><i>Children have access to competitions designed to cater for all pupils within the three categories of engage, develop and compete</i></p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><i>Increased participation in competitive sport</i></p> <p><i>Children are able to access and use local sports facilities where they otherwise would not have the opportunity e.g. Hockey 4G pitches</i></p> <p><i>Children and school develop club links with clubs that support the competitions e.g. pelicans hockey, west Norfolk rugby association</i></p>	<p>£995</p>
<p><i>Active Kids Programme</i></p>	<p><i>3 festivals specifically designed for KS1.</i></p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Resources given at each festival to take back in to school to reinforce the messages of the festival</i></p> <p><i>Staff receive professional training to help them teach PE more effectively</i></p> <p><i>Staff observe targeted activities to increase participation in sport</i></p>	<p>£395</p>

		Key indicator 5: Increased participation in competitive sport.		
<i>Sports Leaders Training</i>	<i>15 – 20 year 5 children selected through an application process to receive training for participation in this nationally recognized award.</i>		<i>Sports leaders support the development of sport during playtimes and lunchtimes, attend sports days and external sporting events such as active kids.</i> <i>Sports leaders receive an 'energy club' resources to develop extra-curricular activity.</i>	£395
<i>Sports Apprentice Level 2</i>	<i>Increased capacity to support engagement with sport throughout school.</i> <i>Long term vision to have a qualified sports coach at school through our 'grow your own' approach</i> <i>Leaders work alongside a dedicated team</i>			£6,793
<i>Yoga CPD</i>	<i>All staff in delivering the yoga aspect of the PE curriculum and enhancing its use to support wellbeing</i>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		
To implement the Get Set 4 PE curriculum <i>To fully resource the Get Set 4 PE curriculum</i>	Teachers have a secure subject knowledge and pedagogical understanding when delivering PE lessons. PE knowledge and skills progression map is followed and children build their	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's	£550

	<p>knowledge overtime.</p> <p>Moderation of the standard, working in conjunction with Norfolk SSCO</p> <p>Increased teacher confidence</p>		attainment in PE.	
Additional swimming sessions for developing swimmers in 6	Developing swimmers in Years 6 have additional swimming lessons to secure being able to swim at least 25 metres on their front and back.	<p>Key indicator 2 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	Engagement of parents/carers and increased awareness of sport clubs/events and swimming in the local community	Additional swimming pool hire and lessons £2650

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 61	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 56	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 61</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional sessions are offered to Year 6 pupils to secure swimming at least 25 metres</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Pupils and staff attend a Water Safety training day with multi agencies including the crucial crew visit.</p> <p>Qualified swimming instructors are employed to teach the swimming sessions at the swimming pool.</p>

Signed off by:

Head Teacher:	<i>Daniel Farthing</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Farthing</i>
Governor:	<i>Vicky Etheridge</i>
Date:	04/09/2023